001/2 & 1 MOCK 2 February 2025 ENGLISH LANGUAGE 2 & 1 Essay and Objective 2 hours

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Name:	••••
Reg. Class:	

UNIVERSITY JUNIOR HIGH SCHOOL UCC - CAPE COAST

MOCK TWO EXAMINATIONS

February 2025

ENGLISH LANGUAGE 2 & 1 OBJECTIVE AND ESSAY 2 hours

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions.

Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet.

Paper 2 will last 1 hour 10 minutes after which the answer booklet will be collected.

Do **not** start Paper 1 until you are told to do so. Paper 1 will last 50 minutes.

PAPER A ESSAY WRITING

Answer **one** question only from this part.

- 1. You are a speaker in an inter school debate on the motion, "Final year students should not take part in cocurricular activities". Write you argument for or against the motion.
- 2. Describe a festival you have witnessed recently.
- 3. A senior cousin who lives outside the country has written to you to suggest that you read a Science course in the senior high school. Write a reply to his or her letter giving three reasons you would prefer another.

PART B COMPREHENSION

Read the following passage carefully and answer the questions that follow.

4. Read the following passage carefully and answer all the questions that follow.

There was a lot of **rejoicing** in the Daniels' house that afternoon. The police told them that the missing baby was found with an elderly woman who had hidden him in a room at Osu, a suburb of Accra.

A tenant in the house saw the woman whose name was given as Madam Aba arriving very late in the night on the day that the baby got lost. She had seen Madam Aba carrying something in her arms but **she had not taken much notice of what was being carried**. However, the following morning, she heard a baby cry in the room and was very **surprised** because Madam Aba neither had a baby nor had she been pregnant.

When she later heard a radio announcement about the missing baby, the tenant told another friend about her suspicion. They had both gone to knock on Madam Aba's door but the woman refused to respond for a very long time. When finally, she did respond, they saw baby clothes lying about but did not see any baby. They asked her about the baby that they had heard crying in the room earlier and Madam Aba told them that her sister in the village died while giving birth to the baby so she had gone for him.

They asked to see the baby but Madam Aba told them that he was sleeping. Not <u>satisfied</u> with Madam Aba's answer, the two women reported the matter to the police who invited Madam Aba for <u>questioning</u>.

Police investigations later revealed the fact that Madam Aba had no sister at the village as she claimed. This fact came out when the police wanted to accompany her to the village. She confessed later that she went to the Christ Mission Hospital to visit a friend and saw the beautiful baby. She took him because she had no children of her own and desperately wanted to have one. She told the police during questioning that she was able to **escape** with the baby because she used a deserted entrance to the hospital.

After a lot of discussions with the Daniels', the police and all others finally left. The family sat in silence for a long time till the baby woke up and started crying. The baby's cry brought a lot of activities to the house. Mrs. Elsie Daniels got up to feed the baby and Ruth, the grandma went to the kitchen to get hot water ready to bath him. Mr. Jacob Daniels made several phone calls to their friends and relatives. The radio stations had by then started announcing that the baby had been found.

- (a) What exposed the baby thief?
- (b) Where did the baby thief tell her neighbors she had the baby from?
- (c) (i) Where did the woman steal the baby from?

- (ii) How did she escape with the baby? (d) (i) Why did the woman steal the baby? Why was the neighbour of the baby thief surprised when she heard a baby cry? (ii) How will you describe the neighbours of the baby thief? (e) For each of the following words, give another word or phrase that means the same and (f) can fit into the passage: (i) rejoicing;

 - (ii) surprised;
 - satisfied; (iii)
 - (iv) questioning;
 - (v) escape.

PART C - LITERATURE [10marks]

Answer all the questions in this part

EVELYN TOOLEY HUNT: Mama Is A Sunrise

Read the following extract carefully and answer Questions 5(a)

She puts a spark even in Papa's eyes and turns out all our darkness (Pg. 184)

- The figure of speech used in the above extract of the poem is a) (i)
 - (ii) The extract above highlights the theme of

AMA ATA AIDOO: The Dilemma of a Ghost

Read the following extract carefully and answer Questions 5(b)

X: "You must all be quiet. One must take time to dissect an ant in order to discover its entails." (Pg.

- b) (i) Who is the speaker in the above extract?
 - What figure of speech is used in the underlined expression in the extract? (ii)

LAWRENCE DARMANI: Scribbler's Dream

Read the following extract carefully and answer Questions 5(c)

"Scribbler, The dream in your mind fills the shelf." (Pg. 98)

- c) (i) What actually fills the shelf?
 - (ii) The word *scribbler* in the poem refers to

CHARLES DICKENS: Oliver Twist

Read the following extract carefully and answer Questions 5(d)

"It was a sad thing to watch the poor little Oliver hang on to that piece of meat which tested almost like robber. After he had eaten, Mrs. Sowerberry led him down a flight of stairs to the

basement. When the light of the candle fell on the room, Oliver couldn't hide his horror. The room was filled with empty coffins, big and small.

- d) (i) "Which tasted almost like rubber" is an example of
 - (ii) What was Oliver's mood in the room?

KOBENA EYI ACQUAH: A Wreath of Tears

Read the following extract carefully and answer Questions 5(e)

Instead

from the garden of memory suddenly blooming as with first rains we plucked, with care a rose here, an ivy there, ferns, lilies chrysanthemus (Pg. 99)

- e) What figure of speech has been used in the following underlined expressions in the extract:
 - (i) "from the garden of memory"
 - (ii) "we plucked, with care a rose here, an ivy there, ferns, lilies chrysanthemus

ERNEST HERMINGWAY: A Day's Wait

Read the following extract carefully and answer Questions 5(f)

"People don't die with fever of one hundred and two. That's a silly way to talk."

"I know they do. At school in France, the boys told me you can't live with forty-four degrees." (Pg. 86)

- f) (i) The figure of speech used in the "heard him", "to talk" and "forty-four" is ...
 - (iii) The dominant theme in the extract is

KAAKYIRE NYANTAKYI: The Generous Hunter

Read the following extract carefully and answer Questions 5(g)

Unprepared for such a question, a strange smile began to form around Asempa's mouth and despair set in. I don't know what to say, my elders. But why me, if I may ask? (Pg. 164)

- g) (i) What question was Asempa asked?
 - (ii) What is the setting?

AMA ATA AIDOO: The Girl Who Can

Read the following extract carefully and answer Questions 5(h)

"They say I was born in Hasodzi; and it is a very big village in the central region of our country, Ghana. *They also say the when all of Africa is not choking under a drought*, Hasodzi lies in very fertile lowland in a district known for its good soil. Maybe that is why any time I don't finish eating my food,... (Pg. 142)

- h) (i) Who is referred to as "I"?
 - (ii) What literary device is used in the expression underlined?

LAWRENCE DARMANI: Sasu and the Bukari Boys

Read the following extract carefully and answer Questions 5(i)

"They were all December born, which was why they became close friends. Every lunch break was like Christmas for the Bukari Boys." (Pg. 151)

- i) (i) "Every lunch break was like Christmas for the Bukari Boys" is an example of ..
 - (ii) What is the point of view of the story?

THERESA ENNIN: Makola

Read the following extract carefully and answer Questions 5(i)

"They snake down and glide effortlessly into his dirty t-shit His tongue peeps out and licks the beads of sweat on his lips." (Pg. 158)

- j) (i) What is the setting of the above extract?
 - (ii) The title "Makola" is an example

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

YOU WILL BE PENALIZED SEVERELY IF YOU ARE FOUND LOOKING AT THE NEXT PAGE BEFORE YOU ARE TOLD TO DO SO

PAPER I ENGLISH LANGUAGE 1 OBJECTIVE TEST

50 minutes

February 2025

Answer all the questions on your Objective Test Answer Sheet.

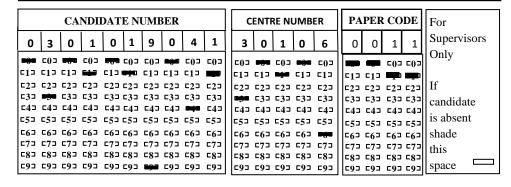
- 1. Use 2B pencil throughout.
- 2. On the Objective Answer Sheet, write the following details all **correctly;**Your **surname** followed by **other names**, Subject Name, Index Number, Centre Number and Paper Code.
- 3. In the boxes marked Candidate Number, Centre Number and Paper Code, shade each of the numbers correspondingly.
- 4. An example is given below. This is for a candidate whose name is Najeeba Suleimana ATIAH. Her index number is **0301019041** and she is writing the examination at Centre Number *30108*. She is offering English Language 1 and the Paper Code is **0011**.

UNIVERSITY JUNIOR HIGH SCHOOL UNIVERSITY OF CAPE COAST

OBJECTIVE ANSWER SHEET

CANDIDATE NAME:SUBJECT:ATIAH NAJEEBA SULEIMANAENGLISH LANGUAGE 1

- 1. Use BB Pencil, Press firmly.
- 2. Answer each question by choosing one letter and then, shade through the letter chosen like this CAJ CBJ CEJ CEJ
- 3. If you want to change an answer, erase
- your first mark completely.
- 4. If only four alternative answers are given for each question, ignore the letter E.
- 5. Your question paper may have fewer than 60 questions.



Answer all questions

Each question is followed by *four* options lettered A to D. Find the correct option for *each* question and shade *in pencil* on your answer sheet the space which bear the same letter as the option you have chosen. Give **only one** answer to **each** question.

PAPER 1 LEXIS AND STRUCTURE SECTION A

From the alternative lettered A to D, choose the one which most suitably completes each sentence.

1.	Although Araba is only twelve years old, she can easily sixteen.		Each time he opens his mouth, he	
	A. pass to		A. says	
	B. give to		B. said	
	C. give up		C. saying	
	D. pass for		D. say	
2.	Hardly a day passes byhis thinking of her.	8.	A list of factorsresponsible for Ghana's economic down turns.	
	A. that		A. are	
	B. without		B. have been	
	C. while		C. is	
	D. when		D. were	
3.	We were taught earlier that the	9.	A committee was set up to investigate	
	Sunfrom the East.		the alleged fraud.	
	A. rose		A. three men's	
	B. rise		B. three man's	
	C. rises		C. three-man	
	D. rising		D. three-men	
4.	Either he or Ito clean up the mess right	10.	Two boys in the art class were doing self-	
	now.		portraits by looking atin the mirror.	
	A. am		A. oneself	
	B. is		B. each other	
	C. been		C. one another	
	D. were		D. themselves	
5.	Had the drivers been informed about the presence of the police on the road,	11.	The sick man was emaciated that I could hardly recognize him.	
	theyslowed down.		A. too	
	A. will		B. very	
	B. will have		C. quite	
	C. would		_	
	D. would have		D. so	
		12.	The taskto them was very difficult.	
6.	The chairperson of the electoral commission		A. giving	
	and returning officer for the presidential		B. given	
	election disqualified twelve aspirants.		C. give	
	A. has		D. gave	
	B. have			
	C. was			

D.

were

13.	A. Besides B. Inside C. Beside D. Next	15.	have beento the sick bay. A. restrained B. limited C. remanded
14.	Isn't it high time we travelling abroad? A. began B. begin C. begins D. begun		D. confined
	S	ECTION	NB.
Choo sente	ose from the alternative lettered A to D, the one which ence.	ch is nea i	est in meaning to the underlined word in each
16.	Many of his classmates say that he's loud and obnoxious. A. brilliant B. clear C. disrespectful D. unpleasant	19.	The mistress was <u>candid</u> in her presentations. A. surprised B. self-seeking C. generous D. honest
17.	Kwame was enraptured by Maame Yaa's beauty. A. jolted B. startled C. awakened D. thrilled	20.	The visitors were prevailed upon to spend another night. A. allowed B. persuaded C. encouraged D. begged
18.	Few of the ancient Chinese manuscripts are extant . A. relevant B. existent C. archaic D. readable		
	SE ch of the following sentences a group of owords has that best explains the underlined group of words.	CTION been und	
21.	The incumbent government promised to go the whole hog in fulfilling their electoral mandate. This means that they will do the work	22.	The cross and crescent were cautioned to accept each other's doctrines. The people cautioned were

A.

B.

C.

D.

Christians and Muslims

Ghanaians and Nigerians

Americans and Arabs

Andanis and Abudus

reluctantly

carelessly

thoroughly

quickly

A.

B.

C.

D.

23.	We were late, so most of the work <u>fell to our</u> <u>lot</u> . This means that		eargeant Lucas blotted his copybook after ollecting a bribe. This means the sergeant	
	A. we worked very hardB. most of the work became our responsibilityC. we avoided most of the workD. we postponed the work		 A. improved upon his talent B. spoiled his good records C. wrote into his book D. recorded the bribery into a book 	
24.	Sean Acolatse's new wrist watch is worth a king's ransom. This means that his wrist watch A. is for royals B. is extremely expensive C. is not expensive at all D. is fitting for a gift to the king			
	Sinch of the following sentences, a group of words has D the one that is most nearly opposite in meaning		nderlined. Choose from the alternatives lettered	
26.	She is to <u>distribute</u> the rice, not toit. A. pile B. hoard C. save D. load	29.	Apo is <u>close-fisted</u> while his brother is	
27.	His inexperience explains why he describes suchevidence as trivial . A. paramount B. main C. overwhelming D. wonderful	30.	The comments the secretary made were quite innocuous but her boss considered them	
28.	We thought we had a <u>refined</u> leader in Stephen, but he proved to be A. uneducated B. ignorant C. illiterate D. uncouth			
	SECT e following passages, the numbered gaps indicate rage, four options are given in columns lettered A to			

numbered gaps in the passages

One may not only sit down in the library to read but may also borrow books and take them home for about a fortnight. At first glance, it may appear -31- a library is difficult but it is actually not so. The books are placed in different sections according to their kind. For example, books treating true stories about the lives of persons are under the heading -32-. Stories about imaginary people and events come under -33- and so on.

Books are normally kept on -34- and are arranged alphabetically to facilitate easy reference. To save time in trying to locate a book, reference may be made to the author manual in which there is an index of all author names. Books in the reserved section are normally loaned out. Such books include very large works like the encyclopedia. If a person wants to keep a book for more than the first two weeks, he has to renew borrowing. In the library, everybody is expected to read -35- so as not to disturb other readers.

	\mathbf{A}	В	C	D
31.	assessing	perusing	manipulating	using
32.	bibliography	archaeology	sociology	biography
33.	adventure	fiction	picaresque	history
34.	boxes	shelves	structure	case
35.	cautiously	properly	silently	cursorily

PART B – ORAL LANGUAGE SECTION F

From the list A to D, choose the one which has the **same consonant sound** as the word underlined in the sentence below.

- 36. Henry speaks faster **than** his sister.
 - A. that
 - B. done
 - C. pharm
 - D. van
- 37. It was a **tough** battle yesterday.
 - A. though
 - B. right
 - C. fierce
 - D. rough

From the list A to D, choose the one which has the **same vowel sound** as the word underlined in the sentence below.

- 38. He set a **bait** to enable him catch the fish.
 - A. plait
 - B. bout
 - C. sack
 - D. make
- 39. You are the **heir** to the throne.
 - A. hire
 - B. gear
 - C. air
 - D. hen
- 40. All the girls have planned to **plait** their hair after the BECE.
 - A. love
 - B. plate
 - C. sack
 - D. fare

END OF PAPER