

**THE WEST AFRICAN EXAMINATIONS COUNCIL
TEST DEVELOPMENT DIVISION, ACCRA**

**JUNE 2024
BASIC EDUCATION CERTIFICATE EXAMINATION (BECE)
GHANAIAI LANGUAGE**

FINAL MARKING SCHEME

NOTE: All essays should be marked according to the Scaling Table below:

SCALING TABLE FOR COMPOSITION

Scale No.	Length	Content	Expression	Organisation	M/A	Total
A	150+	10(9)	12(10)	3(3)	5	30(27)
B	135-149	9(8)	11(9)	3(3)	5	28(25)
C	120-134	8(7)	10(9)	3(3)	4	25(23)
D	105-119	7(6)	9(8)	2(2)	4	22(20)
E	95-104	6(5)	8(7)	2(2)	3	19(17)
F	80-94	5(4)	7(6)	2(2)	2	16(14)
G	65-79	4(3)	6(5)	1(1)	2	13(11)
H	51-64	3(2)	5(4)	1(1)	1	10(8)
I	Below 50	2(1)	5(3)	1(1)	1	9(6)

NOTES ON COMPOSITION

1. ABOVE 150 WORDS – Mark the whole essay and award marks accordingly; But M/A must be limited to the 150 words only.
2. DEVIATION: Score zero (0) for the content and award marks for the other areas on 50% according to the scaling.
3. COPIED MATERIAL FROM QUESTION PAPER: Award (0) for the whole essay.
4. MORE THAN ONE ESSAY ATTEMPTED: Mark all, then select the best and cancel the rest *Rubric 2*
5. LETTER WRITING: Where a candidate writes down only the Address, award zero for the entire question.

NOTES ON COMPREHENSION, LEXIS AND STRUCTURE

1. Award 1 mark for every correct answer for Questions 2 and 3. *4*
2. Deduct ½ mark for 2 or more mistakes in an answer.
3. Deduct ½ mark for a one word answer wrongly spelt.
4. For more than one answer given to a question of which only one is correct, award no mark; BUT if all the answers given are correct, award marks accordingly.

NOTES ON TRANSLATION

1. Award 1 mark for every accurate translation.
2. Award zero (0) for any code mixing translation.
3. For more than one answer given to a question of which only one is correct, award zero (0), BUT if all the answers given are correct, award marks accordingly.

- ✓ 1a. Your father wants you to become a teacher or a lawyer. Write a letter to him explaining four reasons why you want to become one of them.

CONTENT (10 Marks)

Introduction

Any relevant introduction (1 mark)

BODY

- Take a stance

Points for Lawyer

- It is a prestigious occupation
- Earns more money
- The dress code
- They defend people
- They have longer service on the job/There is no limit
- They have the desire to help others

Points for Teacher

- Teaching is a respected Profession
- Teacher is resourceful
- They have regular income
- Teachers train all Professionals
- They have job security

NB: For any four (4) points raised and discussed well, award two (2) marks each (2 x 4 = 8 marks)

CONCLUSION (1 mark)

A good or subtle conclusion

EXPRESSION (12 Marks)

- Use of informal language
- Appropriate figures of speech, idiomatic expressions, registers etc.
- Accept jargons, loanwords and contemporary expressions
- Correct use of tenses - *future / Simple present*

ORGANISATION (3 Marks)

- i. Good introduction
- ii. Orderly presentation of ideas
- iii. Good paragraphing
- iv. Address, date, salutation

MECHANICAL ACCURACY

For every ten (10) different mistakes in grammar, spelling, punctuation, omissions etc, deduct **one (1) mark**

- ✓ 1b. Explain two causes of lorry accident and suggest two ways of curbing them.

CONTENT (10 marks)

Introduction: Any relevant introduction (1 mark)

CAUSES OF LORRY ACCIDENT

- i. Bad roads
- ii. Faulty vehicles
- iii. Bad road signs
- iv. Wrong overtaking
- v. Fatigue on the part of the drivers
- vi. Overloading
- vii. Lack of knowledge on road signs
- viii. Over speeding

SOLUTION

It should base on the causes given

- i. The roads should be maintained
- ii. The car owners should fix their cars
- iii. The Police should enforce the law
- iv. Education should be given to the drivers
- v. Offenders should be persecuted, etc.

NB: For every two (2) causes well discussed, award 2 marks (2x2=4)

CONCLUSION (1 Mark)

Any suitable conclusion

EXPRESSION (12 Marks)

- Use of informal language
- Appropriate figures of speech, idiomatic expressions, registers, etc.
- Accept jargons, loanwords and contemporary expressions (loanwords)

Habitual Tense

ORGANISATION (3 marks)

- Good introduction
- Orderly presentation of ideas
- Good Paragraphing

MECHANICAL ACCURACY (5 Marks)

For every ten (10) different mistakes in grammar, spelling, punctuation, omissions, etc. deduct 1 mark. Up to fifty (50) different mistakes, award zero (0).

- ✓ 1c. Describe a person you like best in your town/village/community and give at least two reasons why you like him/her.

CONTENT (10 Marks)

Introduction: Any suitable introduction (1 mark)

BODY

- Name of town/village/community
- A ^{*detailed*} ~~well~~ description of the person example; age, complexion, status in the town, physical appearance etc.

NB: Award six (6) marks for a good description of the person. *

Reasons

- Supporting of developmental projects in the community
- He/she is generous
- Help from the person

NB: Award two (2) marks for reasons why he/she likes the person.

(2 ~~marks~~)

CONCLUSION (1 Mark)

Any good/suitable conclusion

EXPRESSION

- i. Use of informal language
- ii. Appropriate figures of speech, idiomatic expressions, registers, etc.
- iii. Accept jargons, loanwords and contemporary expression (loanwords)
- iv. Correct use of tense * *Present/Habitual Tense*

ORGANISATION (3 Marks)

- i. Good introduction
- ii. Orderly presentation of ideas
- iii. Good paragraphing

MECHANICAL ACCURACY

For every ten (10) different mistakes in grammar, spelling, punctuation, omission etc, deduct 1 mark.

- ✓ 1d. Write a story that ends with the saying "He/she regrets from taking that action".

CONTENT (10 Marks)

Introduction (1 Mark)

The source of the story (read or heard)

BODY

A systematic narration of the story

NB: Award eight (8) marks for a good narration of the story.

CONCLUSION (1 Mark)

The story should end with "he/she regrets from taking that action".

EXPRESSION

- i. Use of informal language
- ii. Appropriate figures of speech, idiomatic expressions, registers, etc.
- iii. Accept jargons, loanwords and contemporary expression (loanwords)
- iv. Correct use of tense - *Past Tense*

ORGANISATION (3 Marks)

- i. Good introduction
- ii. Orderly presentation of ideas
- iii. Good paragraphing

MECHANICAL ACCURACY

For every ten (10) different mistakes in grammar, spelling, punctuation, omission etc, **deduct 1 mark**. Up to **fifty (50)** different mistakes, award **zero (0)**.

PART II - COMPREHENSION

Q2.

① Nunsamesi siwo na agbe mi. / Nunsamesiwo.
Dzodzomemuhawo / Dextome fe munnawo

② Tomenuwo. (Sika dede mede o)

③ Wogblēa miāfe anyigbauwo. / Ele anyigba la gblēm. *Ele miāfe tssisimo, tokawo, avetsuwo... gblēm*

④ Dzatsts aveuwo. / Watsa dzo gbeuwo kple aveuwo. *Dzatsts nu, Dzatgbeuwo*

⑤ De tokatoko me - de fukpelpe me. / de tsto nua me. / de xaxa me. / de mavomawo nua me. / de gbeqblē me. / de tsatsrō me. *(de tsto tso - o)*

Wotro anyigba gboe. - Anyigba la megawo o. Anyigba la megale efe wotro me o. / Amerujinu megale ene o. / Adu megale ene o. / Nunyame megale ene o.

⑥ Atikewo zazā le lādede me. / Lādede kple atikewo. / Lādemonu gbeqblēwo zazā. *(gblam 2x)*

⑦ Atike vōwo koko de atsiarfua me. / Gbeduwo koko de atsiarfua me.

⑧ Nuwona siawo gale edzi yim. / Ameqbetsowo mele to dom o. / Ameqbetsowo mele se dzi wom o. / Ameqbetsowo metro agbenwo o.

⑨ Woaho wona sia kpe ke - Woatsi enu keykey. / Woatsi te wona siawo gbidii.

⑩ Míadzudzɔ anyigba la gbeqblē. / Míalé be na anyigba dzi nuwo. *Míawo se dzi*

PART. III - TRANSLATION.

- ① El̄sa efe nuwo nyanya le Fidagbeu/El̄sa efe auwo/
auwo nyanya le Fidagbeu/El̄sa efe nudodowo nyanya
le Fidagbeu/Nyanyia l̄sa efe nuwo nyanya le Fidagbeu
- ② Martha va afi sia gake melyps wò o./Martha va afi
sia gake medo go wò o.
- ③ Nu ka ta Abiba megale nu dum le miá gbo o?
Nu ka ta Abiba megale le nu dum le miá gbo o.
- ④ Miél̄s efe nya gbo o, gake deko wòle wòhia be
miáde ha lepte.
- Miél̄s o, gake ehia be miáxse de eme.
Miél̄s o, gake ehia be miána mde.
Miél̄s o, gake ehia be wòans miá yu ko.
- ⑤ Ama ef̄ nududua/nea eye Kodzo k̄ls agbauw.
- ⑥ Miáfe nufiala de gbe be/do gli gbo be "Mi katā m̄fo
to/Mizi dodoe!" *dotui - gbofe nezi le miá nu (hafi-1/2)*
- ⑦ Nu ka ta Kofi megale dzidzo kpom le gkeke
siawo me o?/Nu ka ta Kofi le blanui le
gkeke siawo me? Nu ka ta Kofi mele dzidzo me o?
Nu ka ta na be Kofi megale dzidzo kpom gkeke siawo me o?
- ⑧ Wofu wo dzi le hoviulia me de wofe d̄kemat̄s/eme
de eme . . . ta.
- ⑨ Miédi be miáda fu le dodokpo la me o.
- ⑩ Gbo ne be, nekpo fifi laa./Gbo ne be
niva kpom fifi laa. *Neva kpom zi fefes /
kpats / emmake*

PART IV - LEXIS AND STRUCTURE

Q4.

- (a) Wo - Ikotefensuya.
- (b) Ws - Dwsanya.
- (c) Tsgbui - Ikanya.
- (d) Adzogli - Ikonyadsuya.
- (e) Dedie - Dwsnyadsuya.
- (f) Didifenulepams - Ikanya.
- (g) Ge - Dwsanya dedi / Tamedofofiamyaku,
Dwsanya gu nyaku.
- (h) ?
Dwsanya ofede mede o.
- (i) ,
- (j) - / !